Suffolk County Community College Michael J. Grant Campus Department of Mathematics

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MAT 124 Pre-Calculus I

Final Exam: Solutions and Answers

Instructor:

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- set $A = \{$ flu, headache, fever, allergy, Lime disease $\};$
- set $B = \{$ Aspirin, Relenza, Claritin, Doxycycline $\};$
- set C =

 $\Big\{({\rm flu}, {\rm Relenza}), ({\rm headache}, {\rm Aspirin}), ({\rm fever}, {\rm Aspirin}),$

(allergy, Claritin), (Lime disease, Doxycycline)

(1). Does the tripple T = (A, B, C) constitute a binary relation? Why?

Space for your solution:

Yes, the tripple T = (A, B, C) constitutes a binary relation because $C \subseteq A \times B$.

(2). Does the tripple T = (A, B, C) constitute a function? Why?

Space for your solution:

Yes, the tripple T = (A, B, C) constitutes a function. First, we verified in the previous sub-problem that T is a binary relation. Further, for every medical condition in A there is one and only one medication in B which is linked to that condition by being in C. Thus T is a binary relation that passes the vertical line test, which is to say T is a function. Space for your solution:

Space for your solution:

By definition, T(headache) is the second element of the only ordered pair in the graph C of the function T that has "headache" as its first element. In our case, such a pair is the pair (headache, Aspirin), therefore T(headache) = Aspirin.

(4). What is the image of T?

The question makes sense because T is a function. By definition,

 $\begin{aligned} \text{Im } \mathbf{T} &= \{ \mathbf{T}(x) : x \in \text{Dom } T \} = \\ & \{ \mathbf{T}(\text{flu}), \mathbf{T}(\text{headache}), \mathbf{T}(\text{fever}), \mathbf{T}(\text{allergy}), \mathbf{T}(\text{Lime disease}) \} = \\ & \{ \text{Relenza, Aspirin, Aspirin, Claritin, Doxycycline} \} = B. \end{aligned}$

In particular, ${\tt T}$ is an on-to function.

(5). Is T invertable? If yes, find (the domain, the range, and the graph of) the inverse. If no — or the question itself does not make sense — explain why.

Space for your solution:

The question makes sense because T is a function. However, this function is not invertible because it is not one-to-one. Indeed,

T(headache) = Aspirin = T(fever),

while

headache \neq fever.

Problem 2. Consider the function with the range \mathbb{R} , defined by the formula

$$f(x) = \frac{x^3 - x^2 + x - 1}{x^2 + 2x + 1}$$

for all $x \in \mathbb{R}$, for which the above formula makes sense.

(1). With the usual conventions in effect, what is the domain of the function f?

The above formula makes sense if and only if the denominator of the fraction is not zero. The denominator is zero if and only if $x^2 + 2x + 1 = 0 \iff (x+1)^2 = 0 \iff x = -1$. Therefore the domain of the function f is

$$\text{Dom } f = \left\{ x \in \mathbb{R}: \ x \neq -1 \right\}.$$

(2). Find all x-intercepts of the function f(x).

Space for your solution:

Space for your solution:

The x-intercepts of the function f(x) are the roots of its numerator $x^3 - x^2 + x - 1$. The Rational Roots Theorem states that any rational root of this polynomial will be in the set:

$$\left\{\frac{\text{divisor of } -1}{\text{divisor of } 1}\right\} = \{1, -1\}$$

Substituting these into $x^3 - x^2 + x - 1$ yields the root x = 1. Once that root is found, the Polynomial Remainder Theorem of Bézout guarantees divisibility of $x^3 - x^2 + x - 1$ by x - 1:

$$\begin{array}{r} x^{2} + 0x + 1 \\ \hline x - 1 & \hline x^{3} - x^{2} + x - 1 \\ \underline{x^{3} - x^{2}} \\ \hline x - 1 \\ \underline{x - 1} \\ 0 \end{array}$$

Since the resulting quotient $x^2 + 0x + 1 = x^2 + 1$ has no real roots, x = 1 is the only real root of the polynomial $x^3 - x^2 + x - 1$. Since x = 1 is in the domain of the function f(x), it is the only x-intercept of the function f(x).

(3). Express f(x) as a sum of a polynomial and a proper rational function.

The long division: $x^2 + 2x + 1$) $x^3 - x^2 + x - 1$ $x^3 + 2x^2 + x$ $-3x^2 + 0x - 1$ $-\frac{3x^2 - 6x - 3}{6x + 2}$ gives: $f(x) = \frac{x^3 - x^2 + x - 1}{x^2 + 2x + 1} = x - 3 + \frac{6x + 2}{x^2 + 2x + 1}.$

(4). Based on the results of the previous sub-problem, determine the oblique asymptote of the function f(x) and the value of x corresponding to the intersection of f(x) with that asymptote.

Space for your solution:

 $Space \ for \ your \ solution:$

Given that

$$f(x) = \frac{x^3 - x^2 + x - 1}{x^2 + 2x + 1} = x - 3 + \frac{6x + 2}{x^2 + 2x + 1},$$

we can conclude that y = x - 3 is the oblique asymptote of f(x) and the intersection in question corresponds to the value of x which turns the above fraction into zero:

$$6x + 2 = 0 \quad \Leftrightarrow \quad x = -\frac{1}{3}.$$



(5). Sketch the graph of the function f(x).

Problem 3. In this problem, we will consider functions $3 + \log_2 x$ and $\log_2(3 + x)$.

(1). Solve the equation $3 + \log_2 x = \log_2(3 + x)$ analytically.

Space for your solution: $3 + \log_2 x = \log_2(3+x) \quad \Leftrightarrow \quad 3 = \log_2(3+x) - \log_2 x \quad \Leftrightarrow \quad \begin{cases} 3 = \log_2 \frac{3+x}{x} \\ 3+x > 0 \\ x > 0 \end{cases} \quad \Leftrightarrow \quad \begin{cases} 2^3 = 2^{\log_2 \frac{3+x}{x}} \\ x > 0 \\ x > 0 \end{cases} \quad \Leftrightarrow \quad \begin{cases} 8x = 3+x \\ x > 0 \\ x > 0 \end{cases} \quad \Leftrightarrow \quad \begin{cases} 7x = 3 \\ x > 0 \\ x > 0 \\ x > 0 \end{cases} \quad \Leftrightarrow \quad x = \frac{3}{7}.$

(2). Using the technique of graph transformations, sketch the graphs of these functions in the same (x, y)-coordinate system. Is this sketch consistent with your solution of part (1)?

