Suffolk County Community College Michael J. Grant Campus Department of Mathematics

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MAT 101 A Survey of Mathematical Reasoning

Final Exam: Solutions and Answers

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Existential presupposition is in effect for $(some\ x\ are\ y)$ statements. The proposition $(some\ cats\ are\ smart)$ means that the universe of discourse contains at least one cat which is smart. Existential presupposition is not in effect for $(all\ x\ are\ y)$ statements. The proposition $(all\ unicorns\ are\ mammals)$ means that every unicorn existing in the universe of discourse must be a mammal, but it does not assume that even a single unicorn exists.

Problem 1. Suppose three suspects were caught in an art museum. Before they surrendered to police, they agreed that each one of them will tell a half-truth to their interrogators. They were separated and asked two questions: which painting they wanted to steal and who commissioned them.

- The first said that they wanted to steal the Rembrandt and the crime boss Big Joe promised to buy it.
- The second said that they came to get the Degas and stated that it was definitely not the Big Joe who sent them.
- The last suspect claimed that they came to steel the Monet, and were commissioned by the notorious Lucky Sam.
- (1). Using disjunction to represent a half-true statement, we can write the information conveyed by the first suspect as

Rembrandt \vee Joe.

Assuming, in addition to the information gained in the interrogations, that the Rembrandt was not the target of the theft, formulate a valid argument in Gentzen's notation:

Rembrandt
$$\vee$$
 Joe \neg Rembrandt $???$

stating who commissioned the theft. For this problem, only the statement of the argument, rather than verification of its validity, is needed.

Space for your solution:		
	Rembrandt \vee Joe	
	$\neg \text{Rembrandt}$	
	Joe	

(2). Write the argument which you gave as the answer to the previous problem as a single statement of propositional logic. (Use any necessary logical connectors that may be implicit in Gentzen's notation.)

Space for your solution: $\left(\left(\text{Rembrandt} \vee \text{Joe} \right) \wedge \left(\neg \text{Rembrandt} \right) \right) \Rightarrow \text{Joe}.$

(3). Use the truth tables to verify the validity of this argument.

Space for your solution:

The truth table (with "R" denoting "Rembrandt") is:

R	Joe	$\left(\left(\text{Rembrandt} \vee \text{Joe} \right) \wedge \left(\neg \text{Rembrandt} \right) \right) \Rightarrow \text{Joe}$
$\mid \mid$ T	Т	$\left[\left(\left(T\vee T\right)\wedge\neg T\right)\Rightarrow T\right]=\left[\left(T\wedge\neg T\right)\Rightarrow T\right]=\left[\left(T\wedge F\right)\Rightarrow T\right]=\left[F\Rightarrow T\right]=T$
Т	F	$\left[\left(\left(T\vee F\right)\wedge\neg T\right)\Rightarrow F\right]=\left[\left(T\wedge\neg T\right)\Rightarrow F\right]=\left[\left(T\wedge F\right)\Rightarrow F\right]=\left[F\Rightarrow F\right]=T$
F	Т	$\left[\left(\left(F\vee T\right)\wedge\neg F\right)\Rightarrow T\right]=\left[\left(T\wedge\neg F\right)\Rightarrow T\right]=\left[\left(T\wedge T\right)\Rightarrow T\right]=\left[T\Rightarrow T\right]=T$
		$\left[\left(\left(F\vee F\right)\wedge\neg F\right)\Rightarrow F\right]=\left[\left(F\wedge\neg F\right)\Rightarrow F\right]=\left[\left(F\wedge T\right)\Rightarrow F\right]=\left[F\Rightarrow F\right]=T$

Since the last column contains only the truths, the argument is a tautology and thus valid.

(4). Suppose we record the information gained in the interrogation in the form of the following Gentzen-style argument:

Rembrandt
$$\vee$$
 Joe
Degas \vee (\neg Joe)
Monet \vee Sam
???

Assume that in addition to this information the police knows that the thiefs could only steal one painting, and that Big Joe and Lucky Sam are enemies, so the the thiefs could only serve one of them but not both. How can that additional information be added to the above assumptions?

Space for your solution:

The fact that the crime bosses and targeted artists are mutually exclusive can be stated by adding the following four negation statements at the end of the assumptions list:

Rembrandt \vee Joe Degas \vee (\neg Joe) Monet \vee Sam \neg (Monet \wedge Rembrandt) \neg (Rembrandt \wedge Degas) \neg (Degas \wedge Monet) \neg (Joe \wedge Sam) ???? (5). Use the distributivity of conjunction with respect to disjunction:

$$A \wedge (B \vee C) = (A \wedge B) \vee (A \wedge C),$$

to extract the truth from the information depicted in the previous subproblem. Hint: you may find it convenient two write conjunction as multiplication, and disjunction as addition, so that the above information gets recorded as

Rembrandt + Joe
Degas +
$$(\neg Joe)$$

Monet + Sam
 \cdots
 $???$

It may also be helpful to write the falsehood of a statement X as X = 0, and its truth as X = 1.

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1 = \left( \text{Rembrandt} + \text{Joe} \right) \cdot \left( \text{Degas} + (\neg \text{Joe}) \right) \cdot \left( \text{Monet} + \text{Sam} \right) = \\ = \text{open parentheses using the distributivity} = \\ \text{Rembrandt} \cdot \text{Degas} \cdot \text{Monet} + \text{Rembrandt} \cdot \text{Degas} \cdot \text{Sam} + \\ \text{Rembrandt} \cdot (\neg \text{Joe}) \cdot \text{Monet} + \text{Rembrandt} \cdot (\neg \text{Joe}) \cdot \text{Sam} + \\ \text{Joe} \cdot \text{Degas} \cdot \text{Monet} + \text{Joe} \cdot \text{Degas} \cdot \text{Sam} + \\ \text{Joe} \cdot (\neg \text{Joe}) \cdot \text{Monet} + \text{Joe} \cdot (\neg \text{Joe}) \cdot \text{Sam} = \\ = \text{two or more painters or crime bosses in one term make it zero} = \\ 0 + 0 + 0 + \text{Rembrandt} \cdot (\neg \text{Joe}) \cdot \text{Sam} + 0 + 0 + 0 + 0 + 0.
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Thus, going back to the usual logic notation, we can conclude that

Rembrandt
$$\vee$$
 Joe
Degas \vee (\neg Joe)
Monet \vee Sam
 \neg (Monet \wedge Rembrandt)
 \neg (Rembrandt \wedge Degas)
 \neg (Degas \wedge Monet)
 \neg (Joe \wedge Sam)
Rembrandt \wedge (\neg Joe) \wedge Sam

is a valid propositional argument. In other words, the thiefs wanted to steal the Rembrand and were working for the Lucky Sam.

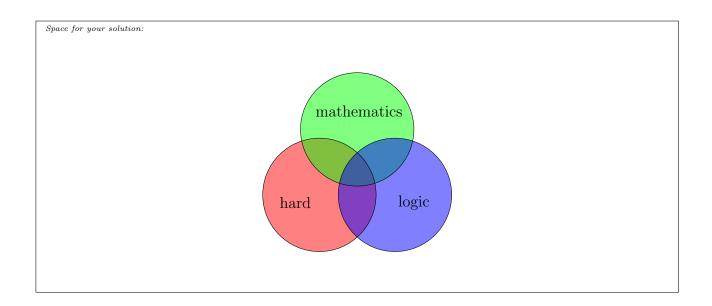
Problem 2. Consider the following syllogism:

All mathematics classes are hard.

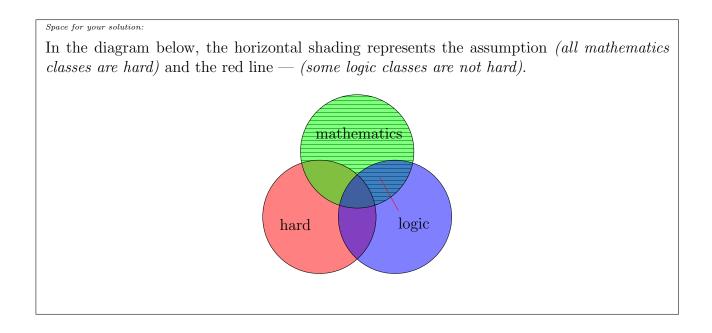
Some logic classes are not hard.

Some logic classes are not mathematics.

(1). Draw a Venn diagram showing the categories of this syllogism.



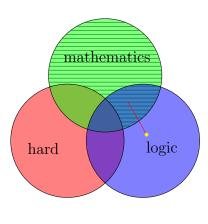
(2). Express the assumptions of this syllogism graphically in the Venn diagram.



(3).Give a reason why this syllogism is a valid argument, or provide a counterexample showing that it is invalid.

Space for your solution:

Since there must be an object somewhere along the red line, but it cannot be inside of the shaded region, there must exist an object labeled with the yellow dot, representing a logic class which is not mathematics. That class demonstrates validity of the syllogism in question.



(4). Express this syllogism in the form of a Gentzen-style argument of predicate logic.

Space for your solution: $\forall x : \text{mathematics}(x) \Rightarrow \text{hard}(x)$

 $\exists x : \operatorname{logic}(x) \land \left(\neg \operatorname{hard}(x)\right)$ $\exists x : \operatorname{logic}(x) \land \left(\neg \operatorname{mathematics}(x)\right)$